

Appendix: D	PDN: 6000.12	Last Updated: November 24, 2005	Subject: Essential Competencies CCP	Page 1 of 12
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For each competency included in the profile, a degree of competency is listed, defined as follows:

N	Competency not applicable
Y	Practitioner is practising competency

**Note: 5.1.m, 5.5.v, 5.5.w and sections in 5.5. x, 5.5.y, 5.5.z, 5.7.c, & 6.1.r and under the medication section D.9, and K.1 are not NOCP degrees of competencies for a Critical Care Paramedic (CCP), these are NS CCP competencies.**

1.0	PROFESSIONAL RESPONSIBILITIES	NS CCP Degrees of Competency
<b>1.1</b>	<b>Function as a Professional</b>	
1.1.a	Maintain patient dignity at all times.	Y
1.1.b	Reflect professionalism through use of appropriate language.	Y
1.1.c	Dress appropriately and maintain personal hygiene.	Y
1.1.d	Maintain appropriate personal interaction with patients.	Y
1.1.e	Maintain patient confidentiality.	Y
1.1.f	Participate in quality assurance and enhancement programs.	Y
1.1.g	Utilize community support agencies as appropriate.	Y
1.1.h	Promote awareness of EMS system and profession.	Y
1.1.i	Participate in professional association.	Y
1.1.j	Behave ethically.	Y
1.1.k	Function as patient advocate.	Y
<b>1.2</b>	<b>Participate in Continuing Education</b>	
1.2.a	Develop personal plan for continuing professional development.	Y
1.2.b	Self-evaluate and set goals for improvement, as related to professional practice.	Y
1.2.c	Interpret evidence in medical literature and assess relevance to practice.	Y
<b>1.3</b>	<b>Possess An Understanding of the Medico legal Aspects of the Profession</b>	
1.3.a	Comply with scope of practice.	Y
1.3.b	Recognize “patient rights” and the implications on the role of the provider.	Y
1.3.c	Include all pertinent and required information on ambulance call report forms.	Y

1.0	PROFESSIONAL RESPONSIBILITIES (Cont)	NS CCP Degrees of Competency
<b>1.4</b>	<b>Recognize and Comply With Relevant Provincial and Federal Legislation</b>	
1.4.a	Function within relevant legislation, policies and procedures.	Y
<b>1.5</b>	<b>Function Effectively in a Team Environment</b>	
1.5.a	Work collaboratively with a partner.	Y
1.5.b	Accept and deliver constructive feedback.	Y
1.5.c	Work collaboratively with other emergency response agencies.	Y
1.5.d	Work collaboratively with other members of health care team.	Y
<b>1.6</b>	<b>Make Decisions Effectively</b>	
1.6.a	Exhibit reasonable and prudent judgement.	Y
1.6.b	Practice effective problem-solving.	Y
1.6.c	Delegate tasks appropriately.	Y
2.0	COMMUNICATION	NS CCP Degrees of Competency
<b>2.1</b>	<b>Practice Effective Oral Communication Skills</b>	
2.1.a	Deliver an organized, accurate and relevant report utilizing telecommunication devices.	Y
2.1.b	Deliver an organized, accurate and relevant verbal report.	Y
2.1.c	Deliver an organized, accurate and relevant patient history.	Y
2.1.d	Provide information to patient about their situation and how they will be treated.	Y
2.1.e	Interact effectively with the patient, relatives and bystanders who are in stressful situations.	Y
2.1.f	Speak in language appropriate to the listener.	Y
2.1.g	Use appropriate terminology.	Y
<b>2.2</b>	<b>Practice Effective Written Communication Skills</b>	
2.2.a	Record organized, accurate and relevant patient information.	Y
2.2.b	Prepare professional correspondence.	Y
<b>2.3</b>	<b>Practice Effective Non-verbal Communication Skills</b>	
2.3.a	Exhibit effective non-verbal behaviour.	Y
2.3.b	Practice active listening techniques.	Y
2.3.c	Establish trust and rapport with patients and colleagues.	Y
2.3.d	Recognize and react appropriately to non-verbal behaviours.	Y
<b>2.4</b>	<b>Practice Effective Interpersonal Relations</b>	
2.4.a	Treat others with respect.	Y

<b>2.0</b>	<b>COMMUNICATION (Cont)</b>	<b>NS CCP Degrees of Competency</b>
<b>2.4</b>	<b>Practice Effective Interpersonal Relations (Cont)</b>	
2.4.b	Exhibit empathy and compassion while providing care.	Y
2.4.c	Recognize and react appropriately to individuals and groups manifesting coping mechanisms.	Y
2.4.d	Act in a confident manner.	Y
2.4.e	Act assertively as required.	Y
2.4.f	Manage and provide support to patients, bystanders and relatives manifesting emotional reactions.	Y
2.4.g	Exhibit diplomacy, tact and discretion.	Y
2.4.h	Exhibit conflict resolution skills.	Y
<b>3.0</b>	<b>HEALTH AND SAFETY</b>	<b>NS CCP Degrees of Competency</b>
<b>3.1</b>	<b>Maintain Good Physical and Mental Health</b>	
3.1.a	Maintain balance in personal lifestyle.	Y
3.1.b	Develop and maintain an appropriate support system.	Y
3.1.c	Manage personal stress.	Y
3.1.d	Practice effective strategies to improve physical and mental health related to shift work.	Y
3.1.e	Exhibit physical strength and fitness consistent with the requirements of professional practice.	Y
<b>3.2</b>	<b>Practice Safe Lifting and Moving Techniques</b>	
3.2.a	Practice safe biomechanics.	Y
3.2.b	Transfer patient from various positions using applicable equipment and / or techniques.	Y
3.2.c	Transfer patient using emergency evacuation techniques.	Y
3.2.d	Secure patient safely to applicable equipment.	Y
3.2.e	Lift patient and stretcher in and out of ambulance with partner.	Y
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment</b>	
3.3.a	Assess scene for safety.	Y
3.3.b	Address potential occupational hazards.	Y
3.3.c	Conduct basic extrication.	Y
3.3.d	Exhibit defusing and self-protection behaviours appropriate for use with patients and bystanders.	Y
3.3.e	Conduct procedures and operations consistent with Workplace Hazardous Materials Information System (WHMIS) and hazardous materials management requirements.	Y

<b>3.0</b>	<b>HEALTH AND SAFETY (Cont)</b>	<b>NS CCP Degrees of Competency</b>
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment (Cont)</b>	
3.3.f	Practice infection control techniques.	Y
3.3.g	Clean and disinfect equipment.	Y
3.3.h	Clean and disinfect emergency vehicle.	Y
<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS</b>	<b>NS CCP Degrees of Competency</b>
<b>4.1</b>	<b>Conduct Triage</b>	
4.1.a	Rapidly assess a scene based on the principles of a triage system.	Y
4.1.b	Assume different roles in a mass casualty incident.	Y
4.1.c	Manage a mass casualty incident.	Y
<b>4.2</b>	<b>Obtain Patient History</b>	
4.2.a	Obtain list of patient's allergies.	Y
4.2.b	Obtain list of patient's medications.	Y
4.2.c	Obtain chief complaint and / or incident history from patient, family members and / or bystanders.	Y
4.2.d	Obtain information regarding patient's past medical history.	Y
4.2.e	Obtain information about patient's last oral intake.	Y
4.2.f	Obtain information regarding incident through accurate and complete scene assessment.	Y
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings</b>	
4.3.a	Conduct primary patient assessment and interpret findings.	Y
4.3.b	Conduct secondary patient assessment and interpret findings.	Y
4.3.c	Conduct cardiovascular system assessment and interpret findings.	Y
4.3.d	Conduct neurological system assessment and interpret findings.	Y
4.3.e	Conduct respiratory system assessment and interpret findings.	Y
4.3.f	Conduct obstetrical assessment and interpret findings.	Y
4.3.g	Conduct gastrointestinal system assessment and interpret findings.	Y
4.3.h	Conduct genitourinary system assessment and interpret findings.	Y
4.3.i	Conduct integumentary system assessment and interpret findings.	Y
4.3.j	Conduct musculoskeletal assessment and interpret findings.	Y
4.3.k	Conduct assessment of the immune system and interpret findings.	Y
4.3.l	Conduct assessment of the endocrine system and interpret findings.	Y
4.3.m	Conduct assessment of the ears, eyes, nose & throat and interpret findings.	Y

<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS (Cont)</b>	
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings (Cont)</b>	<b>NS CCP Degrees of Competency</b>
4.3.n	Conduct multi-system assessment and interpret findings.	Y
4.3.o	Conduct neonatal assessment and interpret findings.	Y
4.3.p	Conduct psychiatric assessment and interpret findings.	Y
<b>4.4</b>	<b>Assess Vital Signs</b>	
4.4.a	Assess pulse.	Y
4.4.b	Assess respiration.	Y
4.4.c	Conduct non-invasive temperature monitoring.	Y
4.4.d	Measure blood pressure (BP) by auscultation.	Y
4.4.e	Measure BP by palpation.	Y
4.4.f	Measure BP with non-invasive BP monitor.	Y
4.4.g	Assess skin condition.	Y
4.4.h	Assess pupils.	Y
4.4.i	Assess level of mentation.	Y
<b>4.5</b>	<b>Utilize Diagnostic Tests</b>	
4.5.a	Conduct oximetry testing and interpret findings.	Y
4.5.b	Conduct end-tidal CO2 monitoring and interpret findings.	Y
4.5.c	Conduct glucometric testing and interpret findings.	Y
4.5.d	Conduct peripheral venipuncture.	Y
4.5.e	Obtain arterial blood samples via radial artery puncture.	Y
4.5.f	Obtain arterial blood samples via arterial line access.	Y
4.5.g	Conduct invasive core temperature monitoring and interpret findings.	Y
4.5.h	Conduct pulmonary artery catheter monitoring and interpret findings.	Y
4.5.i	Conduct central venous pressure monitoring and interpret findings.	Y
4.5.j	Conduct arterial line monitoring and interpret findings.	Y
4.5.k	Interpret lab and radiological data.	Y
4.5.l	Conduct 3-lead electrocardiogram (ECG) and interpret findings.	Y
4.5.m	Obtain 12-lead ECG and interpret findings.	Y
<b>5.0</b>	<b>THERAPEUTICS</b>	
<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea</b>	<b>NS CCP Degrees of Competency</b>
5.1.a	Use manual manoeuvres and positioning to maintain airway patency.	Y

<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS CCP Degrees of Competency</b>
<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea (Cont)</b>	
5.1.b	Suction oropharynx.	Y
5.1.c	Suction beyond oropharynx.	Y
5.1.d	Utilize oropharyngeal airway.	Y
5.1.e	Utilize nasopharyngeal airway.	Y
5.1.f	Utilize airway devices not requiring visualization of vocal cords and not introduced endotracheally.	Y
5.1.g	Utilize airway devices not requiring visualization of vocal cords and introduced endotracheally.	Y
5.1.h	Utilize airway devices requiring visualization of vocal cords and introduced endotracheally.	Y
5.1.i	Remove airway foreign bodies (AFB).	Y
5.1.j	Remove foreign body by direct techniques.	Y
5.1.k	Conduct percutaneous cricothyroidotomy.	Y
5.1.l	Conduct surgical cricothyroidotomy.	Y
5.1.m	Rapid sequence intubation.	Y
<b>5.2</b>	<b>Prepare Oxygen Delivery Devices</b>	
5.2.a	Recognize indications for oxygen administration.	Y
5.2.b	Take appropriate safety precautions.	Y
5.2.c	Ensure adequacy of oxygen supply.	Y
5.2.d	Recognize different types of oxygen delivery systems.	Y
5.2.e	Utilize portable oxygen delivery systems.	Y
<b>5.3</b>	<b>Deliver Oxygen and Administer Manual Ventilation</b>	
5.3.a	Administer oxygen using nasal cannula.	Y
5.3.b	Administer oxygen using low concentration mask.	Y
5.3.c	Administer oxygen using controlled concentration mask.	Y
5.3.d	Administer oxygen using high concentration mask.	Y
5.3.e	Administer oxygen using pocket mask.	Y
<b>5.4</b>	<b>Prepare Mechanical Ventilation Equipment</b>	
5.4.a	Provide oxygenation and ventilation using bag-valve-mask.	Y
5.4.b	Recognize indications for mechanical ventilation.	Y
5.4.c	Prepare mechanical ventilation equipment.	Y
5.4.d	Provide mechanical ventilation.	Y

5.0	THERAPEUTICS (Cont)	NS CCP Degrees of Competency
5.5	Implement Measures to Maintain Hemodynamic Stability	
5.5.a	Conduct cardiopulmonary resuscitation (CPR).	Y
5.5.b	Control external hemorrhage through the use of direct pressure and patient positioning.	Y
5.5.c	Maintain peripheral intravenous (IV) access devices and infusions of crystalloid solutions without additives.	Y
5.5.d	Conduct peripheral intravenous IV cannulation.	Y
5.5.e	Conduct intraosseous needle insertion.	Y
5.5.f	Utilize direct pressure infusion devices with intravenous infusions.	Y
5.5.g	Administer volume expanders (colloid and non-crystalloid).	Y
5.5.h	Administer blood and /or blood products.	Y
5.5.i	Conduct automated external defibrillation	Y
5.5.j	Conduct manual defibrillation	Y
5.5.k	Conduct cardioversion.	Y
5.5.l	Conduct transcutaneous pacing.	Y
5.5.m	Maintain transvenous pacing.	Y
5.5.n	Maintain intra-aortic balloon pumps.	Y
5.5.o	Provide routine care for patient with urinary catheter.	Y
5.5.p	Provide routine care for patient with ostomy drainage system.	Y
5.5.q	Provide routine care for patient with non-catheter urinary drainage system.	Y
5.5.r	Monitor chest tubes.	Y
5.5.s	Conduct needle thoracostomy.	Y
5.5.t	Conduct oral and nasal gastric tube insertion.	Y
5.5.u	Conduct urinary catheterization.	Y
5.5.v	Use of IV pumps.	Y
5.5.w	Access portacaths.	Y
5.5.x	Insertion of chest needle decompression catheter.	Y
5.5.x.1	Insertion of chest needle decompression catheter & heimlich valve.	Y
5.5.y	Maintain and initiate peripheral IV infusions with Lidocaine, Heparin & Oxytocin only.	Y
5.5.y.1	Maintain and initiate peripheral IV infusions without additives.	Y
5.5.z.	Maintain central IV infusions without additives.	Y
5.5.z.1	Maintain IV infusions with Lidocaine or Heparin only and access central lines.	Y

5.0	THERAPEUTICS (Cont)	NS CCP Degrees of Competency
<b>5.5</b>	<b>Implement Measures to Maintain Hemodynamic Stability</b>	
5.5.z.2	Maintain and access central IV infusions with or without additives.	Y
5.5.z.3	Conduct femoral IV cannulation.	Y
<b>5.6</b>	<b>Provide Basic Care for Soft Tissue Injuries</b>	
5.6.a	Treat soft tissue injuries.	Y
5.6.b	Treat burn.	Y
5.6.c	Treat eye injury.	Y
5.6.d	Treat penetration wound.	Y
5.6.e	Treat local cold injury.	Y
<b>5.7</b>	<b>Immobilize Actual and Suspected Fractures</b>	
5.7.a	Immobilize suspected fractures involving appendicular skeleton.	Y
5.7.b	Immobilize suspected fractures involving axial skeleton.	Y
5.7.c	Realignment of limb threatening fractures and dislocations	Y
<b>5.8</b>	<b>Administer Medications</b>	
5.8.a	Recognize principles of pharmacology as applied to the medications listed in Medication Groups.	Y
5.8.b	Follow safe process for the responsible medication administration.	Y
5.8.c	Administer medication via subcutaneous route.	Y
5.8.d	Administer medication via intramuscular route.	Y
5.8.e	Administer medication via intravenous route.	Y
5.8.f	Administer medication via intraosseous route.	Y
5.8.g	Administer medication via endotracheal route.	Y
5.8.h	Administer medication via sublingual route.	Y
5.8.i	Administer medication via topical route.	Y
5.8.j	Administer medication via oral route.	Y
5.8.k	Administer medication via rectal route.	Y
5.8.l	Administer medication via inhalation.	Y
<b>6.0</b>	<b>INTEGRATION</b>	<b>NS CCP Degrees of Competency</b>
<b>6.1</b>	<b>Utilize Differential Diagnosis Skills, Decision-making Skills and Psychomotor Skills in Providing Care to Patients.</b>	
6.1.a	Provide care to patient experiencing illness or injury primarily involving cardiovascular system.	Y



6.0	INTEGRATION (Cont)	NS CCP Degrees of Competency
6.1	<b>Utilize Differential Diagnosis Skills, Decision-making Skills and Psychomotor Skills in Providing Care to Patients. (Cont)</b>	
6.1.b	Provide care to patient experiencing illness or injury primarily involving neurological system.	Y
6.1.c	Provide care to patient experiencing illness or injury primarily involving respiratory system.	Y
6.1.d	Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.	Y
6.1.e	Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.	Y
6.1.f	Provide care to patient experiencing illness or injury primarily involving integumentary system.	Y
6.1.g	Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.	Y
6.1.h	Provide care to patient experiencing illness primarily involving immune system.	Y
6.1.i	Provide care to patient experiencing illness primarily involving endocrine system.	Y
6.1.j	Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose and throat.	Y
6.1.k	Provide care to patient experiencing illness or injury due to poisoning or overdose.	Y
6.1.l	Provide care to patient experiencing non-urgent medical problem.	Y
6.1.m	Provide care to patient experiencing terminal illness.	Y
6.1.n	Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.	Y
6.1.o	Provide care to patient based on understanding of common physiological, anatomical, incident and patient-specific field trauma criteria that determine appropriate decisions for triage, transport and destination.	Y
6.1.p	Provide care for patient experiencing psychiatric crisis.	Y
6.1.q	Provide care for patient in labour.	Y
6.1.r	Perform procedural sedation.	Y
6.2	<b>Provide Care to Meet the Needs of Special Patient Groups</b>	
6.2.a	Provide care for neonatal patient.	Y
6.2.b	Provide care for pediatric patient.	Y
6.2.c	Provide care for geriatric patient.	Y
6.2.d	Provide care for physically-challenged patient.	Y
6.2.e	Provide care for mentally-challenged patient.	Y

<b>6.0</b>	<b>INTEGRATION (Cont)</b>	<b>NS CCP Degrees of Competency</b>
<b>6.3</b>	<b>Conduct Ongoing Assessments and Provide Care</b>	
6.3.a	Conduct ongoing assessments based on patient presentation and interpret findings.	Y
6.3.b	Re-direct priorities based on assessment findings.	Y
<b>7.0</b>	<b>TRANSPORTATION</b>	<b>NS CCP Degrees of Competency</b>
<b>7.1</b>	<b>Prepare Ambulance for Service</b>	
7.1.a	Conduct vehicle maintenance and safety check.	Y
7.1.b	Recognize conditions requiring removal of vehicle from service.	Y
7.1.c	Utilize all vehicle equipment and vehicle devices within ambulance.	Y
<b>7.2</b>	<b>Drive Ambulance or Similar Type Vehicle</b>	
7.2.a	Utilize defensive driving techniques.	Y
7.2.b	Utilize safe emergency driving techniques.	Y
7.2.c	Drive in a manner that ensures patient comfort and a safe environment for all passengers.	Y
<b>7.3</b>	<b>Transfer Patient to Air Ambulance</b>	
7.3.a	Create safe landing zone for rotary-wing aircraft.	Y
7.3.b	Safely approach stationary rotary-wing aircraft.	Y
7.3.c	Safely approach stationary fixed-wing aircraft.	Y
<b>7.4</b>	<b>Transport Patient in Air Ambulance</b>	
7.4.a	Prepare patient for air medical transport.	Y
7.4.b	Recognize the stressors of flight on patient, crew and equipment, and the implications for patient care.	Y

## MEDICATIONS

The list below is marked with an "X" to indicate the groups of pharmacologic agents with which a NS CCP is familiar.

	<b>MEDICATION GROUPS</b>	<b>NS CCP Medications</b>
<b>A.</b>	<b>Medications Affecting the Central Nervous System</b>	
A.1	Opioid Antagonists (Naloxone)	X
A.2	Anaesthetics	X
A.3	Anticonvulsants (Diazepam)	X
A.4	Antiparkinsonism Agents	X

	<b>MEDICATION GROUPS (Cont)</b>	<b>NS CCP Medications</b>
<b>A.</b>	<b>Medications Affecting the Central Nervous System (Cont)</b>	
A.5	Anxiolytics, Hypnotics and Antagonists	X
A.6	Neuroleptics	X
A.7	Non-narcotic analgesics	X
A.8	Opioid Analgesics (Morphine)	X
A.9	Paralytics	X
<b>B.</b>	<b>Medications Affecting the Autonomic Nervous System</b>	
B.1	Adrenergic Agonists (Epinephrine)	X
B.2	Adrenergic Antagonists	X
B.3	Cholinergic Agonists	X
B.4	Cholinergic Antagonists (Atropine)	X
B.5	Antihistamines	X
<b>C.</b>	<b>Medications Affecting the Respiratory System</b>	
C.1	Bronchodilators (Salbutamol)	X
<b>D.</b>	<b>Medications Affecting the Cardiovascular System</b>	
D.1	Antihypertensive Agents	X
D.2	Cardiac Glycosides	X
D.3	Diuretics	X
D.4	Class 1 Anti dysrhythmics (Lidocaine)	X
D.5	Class 2 Anti dysrhythmics	X
D.6	Class 3 Anti dysrhythmics	X
D.7	Class 4 Anti dysrhythmics	X
D.8	Antianginal Agents (Nitroglycerine)	X
D.9	Vasodilators	X
<b>E.</b>	<b>Medications Affecting Blood Clotting Mechanisms</b>	
E.1	Anticoagulants (Heparin)	X
E.2	Thrombolytics	X
E.3	Platelet Inhibitors (ASA)	X
<b>F.</b>	<b>Medications Affecting the Gastrointestinal System</b>	
F.1	Antiemetics (Dimenhydrinate)	X
<b>G.</b>	<b>Medications Affecting Labour, Delivery and Postpartum Hemorrhage</b>	
G.1	Uterotonics (Oxytocin)	X
G.2	Tocolytics	X

	<b>MEDICATION GROUPS (Cont)</b>	<b>NS CCP Medications</b>
<b>H.</b>	<b>Medications Used to Treat Electrolyte and Substrate Imbalances</b>	
H.1	Vitamin and Electrolyte Supplements	X
H.2	Antihypoglycemic Agents and Insulin (Glucagon)	X
H.3	Insulin	X
<b>I.</b>	<b>Medications Used to Treat/prevent Inflammatory Responses and Infections</b>	
I.1	Corticosteroids	X
I.2	NSAID	X
I.3	Antibiotics	X
I.4	Immunizations	X
<b>J.</b>	<b>Medications Used to Treat Poisoning and Overdose</b>	
J.1	Antidotes or Neutralizing Agents (Sodium Bicarbonate)	X
<b>K.</b>	<b>Other</b>	
K.1	Topical anaesthetic eye drops	X

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1.0	PROFESSIONAL RESPONSIBILITIES	NS ACP Degrees of Competency
<b>1.1</b>	<b>Function as a Professional</b>	
1.1.a	Maintain patient dignity at all times.	Y
1.1.b	Reflect professionalism through use of appropriate language.	Y
1.1.c	Dress appropriately and maintain personal hygiene.	Y
1.1.d	Maintain appropriate personal interaction with patients.	Y
1.1.e	Maintain patient confidentiality.	Y
1.1.f	Participate in quality assurance and enhancement programs.	Y
1.1.g	Utilize community support agencies as appropriate.	Y
1.1.h	Promote awareness of EMS system and profession.	Y
1.1.i	Participate in professional association.	Y
1.1.j	Behave ethically.	Y
1.1.k	Function as patient advocate.	Y
<b>1.2</b>	<b>Participate in Continuing Education</b>	
1.2.a	Develop personal plan for continuing professional development.	Y
1.2.b	Self-evaluate and set goals for improvement, as related to professional practice.	Y
1.2.c	Interpret evidence in medical literature and assess relevance to practice.	Y
<b>1.3</b>	<b>Possess An Understanding of the Medico legal Aspects of the Profession</b>	
1.3.a	Comply with scope of practice.	Y
1.3.b	Recognize “patient rights” and the implications on the role of the provider.	Y
1.3.c	Include all pertinent and required information on ambulance call report forms.	Y
<b>1.0</b>	<b>PROFESSIONAL RESPONSIBILITIES (Cont)</b>	<b>NS ACP Degrees of Competency</b>

<b>1.4</b>	<b>Recognize and Comply With Relevant Provincial and Federal Legislation</b>	
1.4.a	Function within relevant legislation, policies and procedures.	Y
<b>1.5</b>	<b>Function Effectively in a Team Environment</b>	
1.5.a	Work collaboratively with a partner.	Y
1.5.b	Accept and deliver constructive feedback.	Y
1.5.c	Work collaboratively with other emergency response agencies.	Y
1.5.d	Work collaboratively with other members of health care team.	Y
<b>1.6</b>	<b>Make Decisions Effectively</b>	
1.6.a	Exhibit reasonable and prudent judgement.	Y
1.6.b	Practice effective problem-solving.	Y
1.6.c	Delegate tasks appropriately.	Y
<b>2.0</b>	<b>COMMUNICATION</b>	<b>NS ACP Degrees of Competency</b>
<b>2.1</b>	<b>Practice Effective Oral Communication Skills</b>	
2.1.a	Deliver an organized, accurate and relevant report utilizing telecommunication devices.	Y
2.1.b	Deliver an organized, accurate and relevant verbal report.	Y
2.1.c	Deliver an organized, accurate and relevant patient history.	Y
2.1.d	Provide information to patient about their situation and how they will be treated.	Y
2.1.e	Interact effectively with the patient, relatives and bystanders who are in stressful situations.	Y
2.1.f	Speak in language appropriate to the listener.	Y
2.1.g	Use appropriate terminology.	Y
<b>2.2</b>	<b>Practice Effective Written Communication Skills</b>	
2.2.a	Record organized, accurate and relevant patient information.	Y
2.2.b	Prepare professional correspondence.	Y
<b>2.3</b>	<b>Practice Effective Non-verbal Communication Skills</b>	
2.3.a	Exhibit effective non-verbal behaviour.	Y
2.3.b	Practice active listening techniques.	Y
2.3.c	Establish trust and rapport with patients and colleagues.	Y
2.3.d	Recognize and react appropriately to non-verbal behaviours.	Y
<b>2.4</b>	<b>Practice Effective Interpersonal Relations</b>	
2.4.a	Treat others with respect.	Y

<b>2.0</b>	<b>COMMUNICATION (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>2.4</b>	<b>Practice Effective Interpersonal Relations (Cont)</b>	
2.4.b	Exhibit empathy and compassion while providing care.	Y
2.4.c	Recognize and react appropriately to individuals and groups manifesting coping mechanisms.	Y
2.4.d	Act in a confident manner.	Y
2.4.e	Act assertively as required.	Y
2.4.f	Manage and provide support to patients, bystanders and relatives manifesting emotional reactions.	Y
2.4.g	Exhibit diplomacy, tact and discretion.	Y
2.4.h	Exhibit conflict resolution skills.	Y
<b>3.0</b>	<b>HEALTH AND SAFETY</b>	<b>NS ACP Degrees of Competency</b>
<b>3.1</b>	<b>Maintain Good Physical and Mental Health</b>	
3.1.a	Maintain balance in personal lifestyle.	Y
3.1.b	Develop and maintain an appropriate support system.	Y
3.1.c	Manage personal stress.	Y
3.1.d	Practice effective strategies to improve physical and mental health related to shift work.	Y
3.1.e	Exhibit physical strength and fitness consistent with the requirements of professional practice.	Y
<b>3.2</b>	<b>Practice Safe Lifting and Moving Techniques</b>	
3.2.a	Practice safe biomechanics.	Y
3.2.b	Transfer patient from various positions using applicable equipment and / or techniques.	Y
3.2.c	Transfer patient using emergency evacuation techniques.	Y
3.2.d	Secure patient safely to applicable equipment.	Y
3.2.e	Lift patient and stretcher in and out of ambulance with partner.	Y
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment</b>	
3.3.a	Assess scene for safety.	Y
3.3.b	Address potential occupational hazards.	Y
3.3.c	Conduct basic extrication.	Y
3.3.d	Exhibit defusing and self-protection behaviours appropriate for use with patients and bystanders.	Y
3.3.e	Conduct procedures and operations consistent with Workplace Hazardous Materials Information System (WHMIS) and hazardous materials management requirements.	Y

<b>3.0</b>	<b>HEALTH AND SAFETY (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment (Cont)</b>	
3.3.f	Practice infection control techniques.	Y
3.3.g	Clean and disinfect equipment.	Y
3.3.h	Clean and disinfect emergency vehicle.	Y
<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS</b>	<b>NS ACP Degrees of Competency</b>
<b>4.1</b>	<b>Conduct Triage</b>	
4.1.a	Rapidly assess a scene based on the principles of a triage system.	Y
4.1.b	Assume different roles in a mass casualty incident.	Y
4.1.c	Manage a mass casualty incident.	Y
<b>4.2</b>	<b>Obtain Patient History</b>	
4.2.a	Obtain list of patient's allergies.	Y
4.2.b	Obtain list of patient's medications.	Y
4.2.c	Obtain chief complaint and / or incident history from patient, family members and / or bystanders.	Y
4.2.d	Obtain information regarding patient's past medical history.	Y
4.2.e	Obtain information about patient's last oral intake.	Y
4.2.f	Obtain information regarding incident through accurate and complete scene assessment.	Y
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings</b>	
4.3.a	Conduct primary patient assessment and interpret findings.	Y
4.3.b	Conduct secondary patient assessment and interpret findings.	Y
4.3.c	Conduct cardiovascular system assessment and interpret findings.	Y
4.3.d	Conduct neurological system assessment and interpret findings.	Y
4.3.e	Conduct respiratory system assessment and interpret findings.	Y
4.3.f	Conduct obstetrical assessment and interpret findings.	Y
4.3.g	Conduct gastrointestinal system assessment and interpret findings.	Y
4.3.h	Conduct genitourinary system assessment and interpret findings.	Y
4.3.i	Conduct integumentary system assessment and interpret findings.	Y
4.3.j	Conduct musculoskeletal assessment and interpret findings.	Y
4.3.k	Conduct assessment of the immune system and interpret findings.	Y
4.3.l	Conduct assessment of the endocrine system and interpret findings.	Y



<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings (Cont)</b>	
4.3.m	Conduct assessment of the ears, eyes, nose and throat and interpret findings.	Y
4.3.n	Conduct multi-system assessment and interpret findings.	Y
4.3.o	Conduct neonatal assessment and interpret findings.	Y
4.3.p	Conduct psychiatric assessment and interpret findings.	Y
<b>4.4</b>	<b>Assess Vital Signs</b>	
4.4.a	Assess pulse.	Y
4.4.b	Assess respiration.	Y
4.4.c	Conduct non-invasive temperature monitoring.	Y
4.4.d	Measure blood pressure (BP) by auscultation.	Y
4.4.e	Measure BP by palpation.	Y
4.4.f	Measure BP with non-invasive BP monitor.	Y
4.4.g	Assess skin condition.	Y
4.4.h	Assess pupils.	Y
4.4.i	Assess Level of Mentation.	Y
<b>4.5</b>	<b>Utilize Diagnostic Tests</b>	
4.5.a	Conduct oximetry testing and interpret findings.	Y
4.5.b	Conduct end-tidal CO2 monitoring and interpret findings.	Y
4.5.c	Conduct glucometric testing and interpret findings.	Y
4.5.d	Conduct peripheral venipuncture.	Y
4.5.e	Obtain arterial blood samples via radial artery puncture.	N
4.5.f	Obtain arterial blood samples via arterial line access.	N
4.5.g	Conduct invasive core temperature monitoring and interpret findings.	N
4.5.h	Conduct pulmonary artery catheter monitoring and interpret findings.	N
4.5.i	Conduct central venous pressure monitoring and interpret findings.	N
4.5.j	Conduct arterial line monitoring and interpret findings.	N
4.5.k	Interpret lab and radiological data.	N
4.5.l	Conduct 3-lead electrocardiogram (ECG) and interpret findings.	Y
4.5.m	Obtain 12-lead ECG and interpret findings.	Y
<b>5.0</b>	<b>THERAPEUTICS</b>	<b>NS ACP Degrees of Competency</b>

<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea</b>	
<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea (Cont)</b>	
5.1.a	Use manual manoeuvres and positioning to maintain airway patency.	Y
5.1.b	Suction oropharynx.	Y
5.1.c	Suction beyond oropharynx.	Y
5.1.d	Utilize oropharyngeal airway.	Y
5.1.e	Utilize nasopharyngeal airway.	Y
5.1.f	Utilize airway devices not requiring visualization of vocal cords and not introduced endotracheally.	Y
5.1.g	Utilize airway devices not requiring visualization of vocal cords and introduced endotracheally.	Y
5.1.h	Utilize airway devices requiring visualization of vocal cords and introduced endotracheally.	Y
5.1.i	Remove airway foreign bodies (AFB).	Y
5.1.j	Remove foreign body by direct techniques.	Y
5.1.k	Conduct percutaneous cricothyroidotomy.	Y
5.1.l	Conduct surgical cricothyroidotomy.	N
5.1.m	Rapid sequence intubation.	N
<b>5.2</b>	<b>Prepare Oxygen Delivery Devices</b>	
5.2.a	Recognize indications for oxygen administration.	Y
5.2.b	Take appropriate safety precautions.	Y
5.2.c	Ensure adequacy of oxygen supply.	Y
5.2.d	Recognize different types of oxygen delivery systems.	Y
5.2.e	Utilize portable oxygen delivery systems.	Y
<b>5.3</b>	<b>Deliver Oxygen and Administer Manual Ventilation</b>	
5.3.a	Administer oxygen using nasal cannula.	Y
5.3.b	Administer oxygen using low concentration mask.	Y
5.3.c	Administer oxygen using controlled concentration mask.	Y
5.3.d	Administer oxygen using high concentration mask.	Y
5.3.e	Administer oxygen using pocket mask.	Y
<b>5.4</b>	<b>Prepare Mechanical Ventilation Equipment</b>	
5.4.a	Provide oxygenation and ventilation using bag-valve-mask.	Y
5.4.b	Recognize indications for mechanical ventilation.	Y

5.0	THERAPEUTICS (Cont)	NS ACP Degrees of Competency
<b>5.4</b>	<b>Prepare Mechanical Ventilation Equipment</b>	
5.4.c	Prepare mechanical ventilation equipment.	Y
5.4.d	Provide mechanical ventilation.	Y
<b>5.5</b>	<b>Implement Measures to Maintain Hemodynamic Stability</b>	
5.5.a	Conduct cardiopulmonary resuscitation (CPR).	Y
5.5.b	Control external haemorrhage through the use of direct pressure and patient positioning.	Y
5.5.c	Maintain peripheral intravenous (IV) access devices and infusions of crystalloid solutions without additives.	Y
5.5.d	Conduct peripheral intravenous IV cannulation.	Y
5.5.e	Conduct intraosseous needle insertion.	Y
5.5.f	Utilize direct pressure infusion devices with intravenous infusions.	Y
5.5.g	Administer volume expanders (colloid and non-crystalloid).	Y
5.5.h	Administer blood and /or blood products.	Y
5.5.i	Conduct automated external defibrillation	Y
5.5.j	Conduct manual defibrillation	Y
5.5.k	Conduct cardioversion.	Y
5.5.l	Conduct transcutaneous pacing.	Y
5.5.m	Maintain transvenous pacing.	Y
5.5.n	Maintain intra-aortic balloon pumps.	N
5.5.o	Provide routine care for patient with urinary catheter.	Y
5.5.p	Provide routine care for patient with ostomy drainage system.	Y
5.5.q	Provide routine care for patient with non-catheter urinary drainage system.	Y
5.5.r	Monitor chest tubes.	Y
5.5.s	Conduct needle thoracostomy.	Y
5.5.t	Conduct oral and nasal gastric tube insertion.	Y
5.5.u	Conduct urinary catheterization.	N
5.5.v	Use of IV pumps.	Y
5.5.w	Access portacaths.	Y
5.5.x	Insertion of chest needle decompression catheter.	Y
5.5.x.1	Insertion of chest needle decompression catheter & heimlich valve.	N
5.5.y	Maintain and initiate peripheral IV infusions with Lidocaine, Heparin & Oxytocin only.	Y

<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>5.5</b>	<b>Implement Measures to Maintain Hemodynamic Stability (cont)</b>	
5.5.y.1	Maintain and initiate peripheral IV infusions with or without additives.	Y
5.5.z.1	Maintain IV infusions with Lidocaine or Heparin only and access central lines.	Y
5.5.z.2	Maintain and access central IV infusions with or without additives.	Y
5.5.z.3	Conduct femoral IV cannulation.	N
<b>5.6</b>	<b>Provide Basic Care for Soft Tissue Injuries</b>	
5.6.a	Treat soft tissue injuries.	Y
5.6.b	Treat burn.	Y
5.6.c	Treat eye injury.	Y
5.6.d	Treat penetration wound.	Y
5.6.e	Treat local cold injury.	Y
<b>5.7</b>	<b>Immobilize Actual and Suspected Fractures</b>	
5.7.a	Immobilize suspected fractures involving appendicular skeleton.	Y
5.7.b	Immobilize suspected fractures involving axial skeleton.	Y
5.7.c	Realignment of limb threatening fractures and dislocations	Y
<b>5.8</b>	<b>Administer Medications</b>	
5.8.a	Recognize principles of pharmacology as applied to the medications listed in Medication Groups.	Y
5.8.b	Follow safe process for the responsible medication administration.	Y
5.8.c	Administer medication via subcutaneous route.	Y
5.8.d	Administer medication via intramuscular route.	Y
5.8.e	Administer medication via intravenous route.	Y
5.8.f	Administer medication via intraosseous route.	Y
5.8.g	Administer medication via endotracheal route.	Y
5.8.h	Administer medication via sublingual route.	Y
5.8.i	Administer medication via topical route.	Y
5.8.j	Administer medication via oral route.	Y
5.8.k	Administer medication via rectal route.	Y
5.8.l	Administer medication via inhalation.	Y

6.0	INTEGRATION	NS ACP Degrees of Competency
6.1	<b>Utilize Differential Diagnosis Skills, Decision-making Skills and Psychomotor Skills in Providing Care to Patients.</b>	
6.1.a	Provide care to patient experiencing illness or injury primarily involving cardiovascular system.	Y
6.1.b	Provide care to patient experiencing illness or injury primarily involving neurological system.	Y
6.1.c	Provide care to patient experiencing illness or injury primarily involving respiratory system.	Y
6.1.d	Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.	Y
6.1.e	Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.	Y
6.1.f	Provide care to patient experiencing illness or injury primarily involving integumentary system.	Y
6.1.g	Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.	Y
6.1.h	Provide care to patient experiencing illness primarily involving immune system.	Y
6.1.i	Provide care to patient experiencing illness primarily involving endocrine system.	Y
6.1.j	Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose and throat.	Y
6.1.k	Provide care to patient experiencing illness or injury due to poisoning or overdose.	Y
6.1.l	Provide care to patient experiencing non-urgent medical problem.	Y
6.1.m	Provide care to patient experiencing terminal illness.	Y
6.1.n	Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.	Y
6.1.o	Provide care to patient based on understanding of common physiological, anatomical, incident and patient-specific field trauma criteria that determine appropriate decisions for triage, transport and destination.	Y
6.1.p	Provide care for patient experiencing psychiatric crisis.	Y
6.1.q	Provide care for patient in labour.	Y
6.1.r	Perform procedural sedation.	N
6.2	<b>Provide Care to Meet the Needs of Special Patient Groups</b>	
6.2.a	Provide care for neonatal patient.	Y
6.2.b	Provide care for pediatric patient.	Y
6.2.c	Provide care for geriatric patient.	Y
6.2.d	Provide care for physically-challenged patient.	Y

<b>6.0</b>	<b>INTEGRATION (Cont)</b>	<b>NS ACP Degrees of Competency</b>
<b>6.2</b>	<b>Provide Care to Meet the Needs of Special Patient Groups (Cont)</b>	
6.2.e	Provide care for mentally-challenged patient.	Y
<b>6.3</b>	<b>Conduct Ongoing Assessments and Provide Care</b>	
6.3.a	Conduct ongoing assessments based on patient presentation and interpret findings.	Y
6.3.b	Re-direct priorities based on assessment findings.	Y
<b>7.0</b>	<b>TRANSPORTATION</b>	<b>NS ACP Degrees of Competency</b>
<b>7.1</b>	<b>Prepare Ambulance for Service</b>	
7.1.a	Conduct vehicle maintenance and safety check.	Y
7.1.b	Recognize conditions requiring removal of vehicle from service.	Y
7.1.c	Utilize all vehicle equipment and vehicle devices within ambulance.	Y
<b>7.2</b>	<b>Drive Ambulance or Similar Type Vehicle</b>	
7.2.a	Utilize defensive driving techniques.	Y
7.2.b	Utilize safe emergency driving techniques.	Y
7.2.c	Drive in a manner that ensures patient comfort and a safe environment for all passengers.	Y
<b>7.3</b>	<b>Transfer Patient to Air Ambulance</b>	
7.3.a	Create safe landing zone for rotary-wing aircraft.	Y
7.3.b	Safely approach stationary rotary-wing aircraft.	Y
7.3.c	Safely approach stationary fixed-wing aircraft.	Y
<b>7.4</b>	<b>Transport Patient in Air Ambulance</b>	
7.4.a	Prepare patient for air medical transport.	N
7.4.b	Recognize the stressors of flight on patient, crew and equipment, and the implications for patient care.	N

## MEDICATIONS

The list below is marked with an “X” to indicate the groups of pharmacologic agents with which a NS ACP is familiar.

	<b>MEDICATION GROUPS</b>	<b>NS ACP Medications</b>
<b>A.</b>	<b>Medications Affecting the Central Nervous System</b>	
A.1	Opioid Antagonists (Naloxone)	X
A.2	Anaesthetics	

<b>A.</b>	<b>MEDICATION GROUPS (Cont)</b>	<b>NS ACP Medications</b>
	<b>Medications Affecting the Central Nervous System (cont)</b>	
A.3	Anticonvulsants (Diazepam)	X
A.4	Antiparkinsonism Agents	X
A.5	Anxiolytics, Hypnotics and Antagonists	X
A.6	Neuroleptics	X
A.7	Non-narcotic analgesics	X
A.8	Opioid Analgesics (Morphine)	X
A.9	Paralytics	
<b>B.</b>	<b>Medications Affecting the Autonomic Nervous System</b>	
B.1	Adrenergic Agonists (Epinephrine)	X
B.2	Adrenergic Antagonists	X
B.3	Cholinergic Agonists	X
B.4	Cholinergic Antagonists (Atropine)	X
B.5	Antihistamines	X
<b>C.</b>	<b>Medications Affecting the Respiratory System</b>	
C.1	Bronchodilators (Salbutamol)	X
<b>D.</b>	<b>Medications Affecting the Cardiovascular System</b>	
D.1	Antihypertensive Agents	X
D.2	Cardiac Glycosides	X
D.3	Diuretics	X
D.4	Class 1 Anti dysrhythmics (Lidocaine)	X
D.5	Class 2 Anti dysrhythmics	X
D.6	Class 3 Anti dysrhythmics	X
D.7	Class 4 Anti dysrhythmics	X
D.8	Antianginal Agents (Nitroglycerine)	X
D.9	Vasodilators	
<b>E.</b>	<b>Medications Affecting Blood Clotting Mechanisms</b>	
E.1	Anticoagulants (Heparin)	X
E.2	Thrombolytics	X
E.3	Platelet Inhibitors (ASA)	X
<b>F.</b>	<b>Medications Affecting the Gastrointestinal System</b>	
F.1	Antiemetics (Dimenhydrinate)	X

<b>MEDICATION GROUPS (Cont)</b>		<b>NS ACP Medications</b>
<b>G.</b>	<b>Medications Affecting Labour, Delivery and Postpartum Hemorrhage</b>	
G.1	Uterotonics (Oxytocin)	X
G.2	Tocolytics	X
<b>H.</b>	<b>Medications Used to Treat Electrolyte and Substrate Imbalances</b>	
H.1	Vitamin and Electrolyte Supplements	X
H.2	Antihypoglycemic Agents and Insulin (Glucagon)	X
H.3	Insulin	X
<b>I.</b>	<b>Medications Used to Treat/prevent Inflammatory Responses and Infections</b>	
I.1	Corticosteroids	X
I.2	NSAID	X
I.3	Antibiotics	X
I.4	Immunizations	X
<b>J.</b>	<b>Medications Used to Treat Poisoning and Overdose</b>	
J.1	Antidotes or Neutralizing Agents (Sodium Bicarbonate)	X
<b>K.</b>	<b>Other</b>	
K.1	Topical anaesthetic eye drops	X

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Appendix: A	PDN: 6000.12	Last Updated: April 20, 2006	Subject: Essential Competencies PCP	Page 1 of 12
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For each competency included in the profile, a degree of competency is listed, defined as follows:

N	Competency not applicable
Y	Practitioner is practising competency

**Note:** Please note that under the **medications section, Section A.1 is not an essential competency in the NS PCP template.** Sections **5.5.v, 5.5.z & 5.7c & 5.8.i** and under the medication section **K.1** are **not** NOCP degrees of competencies for an Primary Care Paramedic (PCP), these are **NS PCP competencies**.

1.0	PROFESSIONAL RESPONSIBILITIES	NS PCP Degrees of Competency
<b>1.1</b>	<b>Function as a Professional</b>	
1.1.a	Maintain patient dignity at all times.	Y
1.1.b	Reflect professionalism through use of appropriate language.	Y
1.1.c	Dress appropriately and maintain personal hygiene.	Y
1.1.d	Maintain appropriate personal interaction with patients.	Y
1.1.e	Maintain patient confidentiality.	Y
1.1.f	Participate in quality assurance and enhancement programs.	Y
1.1.g	Utilize community support agencies as appropriate.	Y
1.1.h	Promote awareness of EMS system and profession.	Y
1.1.i	Participate in professional association.	Y
1.1.j	Behave ethically.	Y
1.1.k	Function as patient advocate.	Y
<b>1.2</b>	<b>Participate in Continuing Education</b>	
1.2.a	Develop personal plan for continuing professional development.	Y
1.2.b	Self-evaluate and set goals for improvement, as related to professional practice.	Y
1.2.c	Interpret evidence in medical literature and assess relevance to practice.	Y
<b>1.3</b>	<b>Possess An Understanding of the Medico legal Aspects of the Profession</b>	
1.3.a	Comply with scope of practice.	Y
1.3.b	Recognize “patient rights” and the implications on the role of the provider.	Y
1.3.c	Include all pertinent and required information on ambulance call report forms.	Y
<b>1.0</b>	<b>PROFESSIONAL RESPONSIBILITIES (Cont)</b>	<b>NS PCP Degrees of Competency</b>

<b>1.4</b>	<b>Recognize and Comply With Relevant Provincial and Federal Legislation</b>	
1.4.a	Function within relevant legislation, policies and procedures.	Y
<b>1.5</b>	<b>Function Effectively in a Team Environment</b>	
1.5.a	Work collaboratively with a partner.	Y
1.5.b	Accept and deliver constructive feedback.	Y
1.5.c	Work collaboratively with other emergency response agencies.	Y
1.5.d	Work collaboratively with other members of health care team.	Y
<b>1.6</b>	<b>Make Decisions Effectively</b>	
1.6.a	Exhibit reasonable and prudent judgement.	Y
1.6.b	Practice effective problem-solving.	Y
1.6.c	Delegate tasks appropriately.	Y
<b>2.0</b>	<b>COMMUNICATION</b>	<b>NS PCP Degrees of Competency</b>
<b>2.1</b>	<b>Practice Effective Oral Communication Skills</b>	
2.1.a	Deliver an organized, accurate and relevant report utilizing telecommunication devices.	Y
2.1.b	Deliver an organized, accurate and relevant verbal report.	Y
2.1.c	Deliver an organized, accurate and relevant patient history.	Y
2.1.d	Provide information to patient about their situation and how they will be treated.	Y
2.1.e	Interact effectively with the patient, relatives and bystanders who are in stressful situations.	Y
2.1.f	Speak in language appropriate to the listener.	Y
2.1.g	Use appropriate terminology.	Y
<b>2.2</b>	<b>Practice Effective Written Communication Skills</b>	
2.2.a	Record organized, accurate and relevant patient information.	Y
2.2.b	Prepare professional correspondence.	Y
<b>2.3</b>	<b>Practice Effective Non-verbal Communication Skills</b>	
2.3.a	Exhibit effective non-verbal behaviour.	Y
2.3.b	Practice active listening techniques.	Y
2.3.c	Establish trust and rapport with patients and colleagues.	Y
2.3.d	Recognize and react appropriately to non-verbal behaviours.	Y
<b>2.4</b>	<b>Practice Effective Interpersonal Relations</b>	
2.4.a	Treat others with respect.	Y
<b>2.0</b>	<b>COMMUNICATION (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>2.4</b>	<b>Practice Effective Interpersonal Relations (Cont)</b>	

2.4.b	Exhibit empathy and compassion while providing care.	Y
2.4.c	Recognize and react appropriately to individuals and groups manifesting coping mechanisms.	Y
2.4.d	Act in a confident manner.	Y
2.4.e	Act assertively as required.	Y
2.4.f	Manage and provide support to patients, bystanders and relatives manifesting emotional reactions.	Y
2.4.g	Exhibit diplomacy, tact and discretion.	Y
2.4.h	Exhibit conflict resolution skills.	Y
<b>3.0</b>	<b>HEALTH AND SAFETY</b>	<b>NS PCP Degrees of Competency</b>
<b>3.1</b>	<b>Maintain Good Physical and Mental Health</b>	
3.1.a	Maintain balance in personal lifestyle.	Y
3.1.b	Develop and maintain an appropriate support system.	Y
3.1.c	Manage personal stress.	Y
3.1.d	Practice effective strategies to improve physical and mental health related to shift work.	Y
3.1.e	Exhibit physical strength and fitness consistent with the requirements of professional practice.	Y
<b>3.2</b>	<b>Practice Safe Lifting and Moving Techniques</b>	
3.2.a	Practice safe biomechanics.	Y
3.2.b	Transfer patient from various positions using applicable equipment and / or techniques.	Y
3.2.c	Transfer patient using emergency evacuation techniques.	Y
3.2.d	Secure patient safely to applicable equipment.	Y
3.2.e	Lift patient and stretcher in and out of ambulance with partner.	Y
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment</b>	
3.3.a	Assess scene for safety.	Y
3.3.b	Address potential occupational hazards.	Y
3.3.c	Conduct basic extrication.	Y
3.3.d	Exhibit defusing and self-protection behaviours appropriate for use with patients and bystanders.	Y
3.3.e	Conduct procedures and operations consistent with Workplace Hazardous Materials Information System (WHMIS) and hazardous materials management requirements.	Y
<b>3.0</b>	<b>HEALTH AND SAFETY (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>3.3</b>	<b>Create and Maintain a Safe Work Environment (Cont)</b>	
3.3.f	Practice infection control techniques.	Y

3.3.g	Clean and disinfect equipment.	Y
3.3.h	Clean and disinfect emergency vehicle.	Y
<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS</b>	<b>NS PCP Degrees of Competency</b>
<b>4.1</b>	<b>Conduct Triage</b>	
4.1.a	Rapidly assess a scene based on the principles of a triage system.	Y
4.1.b	Assume different roles in a mass casualty incident.	Y
4.1.c	Manage a mass casualty incident.	Y
<b>4.2</b>	<b>Obtain Patient History</b>	
4.2.a	Obtain list of patient's allergies.	Y
4.2.b	Obtain list of patient's medications.	Y
4.2.c	Obtain chief complaint and / or incident history from patient, family members and / or bystanders.	Y
4.2.d	Obtain information regarding patient's past medical history.	Y
4.2.e	Obtain information about patient's last oral intake.	Y
4.2.f	Obtain information regarding incident through accurate and complete scene assessment.	Y
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings</b>	
4.3.a	Conduct primary patient assessment and interpret findings.	Y
4.3.b	Conduct secondary patient assessment and interpret findings.	Y
4.3.c	Conduct cardiovascular system assessment and interpret findings.	Y
4.3.d	Conduct neurological system assessment and interpret findings.	Y
4.3.e	Conduct respiratory system assessment and interpret findings.	Y
4.3.f	Conduct obstetrical assessment and interpret findings.	Y
4.3.g	Conduct gastrointestinal system assessment and interpret findings.	Y
4.3.h	Conduct genitourinary system assessment and interpret findings.	Y
4.3.i	Conduct integumentary system assessment and interpret findings.	Y
4.3.j	Conduct musculoskeletal assessment and interpret findings.	Y
4.3.k	Conduct assessment of the immune system and interpret findings.	Y
4.3.l	Conduct assessment of the endocrine system and interpret findings.	Y
4.3.m	Conduct assessment of the ears, eyes, nose & throat and interpret findings.	Y
<b>4.0</b>	<b>ASSESSMENT AND DIAGNOSTICS (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>4.3</b>	<b>Conduct Complete Physical Assessment Demonstrating Appropriate Use of Inspection, Palpation, Percussion &amp; Auscultation, and Interpret Findings (Cont'd)</b>	
4.3.n	Conduct multi-system assessment and interpret findings.	Y

4.3.o	Conduct neonatal assessment and interpret findings.	Y
4.3.p	Conduct psychiatric assessment and interpret findings.	Y
<b>4.4</b>	<b>Assess Vital Signs</b>	
4.4.a	Assess pulse.	Y
4.4.b	Assess respiration.	Y
4.4.c	Conduct non-invasive temperature monitoring.	Y
4.4.d	Measure blood pressure (BP) by auscultation.	Y
4.4.e	Measure BP by palpation.	Y
4.4.f	Measure BP with non-invasive BP monitor.	Y
4.4.g	Assess skin condition.	Y
4.4.h	Assess pupils.	Y
4.4.i	Assess level of mentation.	Y
<b>4.5</b>	<b>Utilize Diagnostic Tests</b>	
4.5.a	Conduct oximetry testing and interpret findings.	Y
4.5.b	Conduct end-tidal CO <sub>2</sub> monitoring and interpret findings.	N
4.5.c	Conduct glucometric testing and interpret findings.	Y
4.5.d	Conduct peripheral venipuncture.	N
4.5.e	Obtain arterial blood samples via radial artery puncture.	N
4.5.f	Obtain arterial blood samples via arterial line access.	N
4.5.g	Conduct invasive core temperature monitoring and interpret findings.	N
4.5.h	Conduct pulmonary artery catheter monitoring and interpret findings.	N
4.5.i	Conduct central venous pressure monitoring and interpret findings.	N
4.5.j	Conduct arterial line monitoring and interpret findings.	N
4.5.k	Interpret lab and radiological data.	N
4.5.l	Conduct 3-lead electrocardiogram (ECG) and interpret findings.	N
4.5.m	Obtain 12-lead ECG and interpret findings.	N
<b>5.0</b>	<b>THERAPEUTICS</b>	<b>NS PCP Degrees of Competency</b>
<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea</b>	
5.1.a	Use manual manoeuvres and positioning to maintain airway patency.	Y
<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>5.1</b>	<b>Maintain Patency of Upper Airway and Trachea (Cont)</b>	
5.1.b	Suction oropharynx.	Y
5.1.c	Suction beyond oropharynx.	N
5.1.d	Utilize oropharyngeal airway.	Y

5.1.e	Utilize nasopharyngeal airway.	Y	
5.1.f	Utilize airway devices not requiring visualization of vocal cords and not introduced endotracheally.	N	
5.1.g	Utilize airway devices not requiring visualization of vocal cords and introduced endotracheally.	N	
5.1.h	Utilize airway devices requiring visualization of vocal cords and introduced endotracheally.	N	
5.1.i	Remove airway foreign bodies (AFB).	Y	
5.1.j	Remove foreign body by direct techniques.	N	
5.1.k	Conduct percutaneous cricothyroidotomy.	N	
5.1.l	Conduct surgical cricothyroidotomy.	N	
5.1.m	Rapid sequence intubation.	N	
<b>5.2</b>	<b>Prepare Oxygen Delivery Devices</b>		
5.2.a	Recognize indications for oxygen administration.	Y	
5.2.b	Take appropriate safety precautions.	Y	
5.2.c	Ensure adequacy of oxygen supply.	Y	
5.2.d	Recognize different types of oxygen delivery systems.	Y	
5.2.e	Utilize portable oxygen delivery systems.	Y	
<b>5.3</b>	<b>Deliver Oxygen and Administer Manual Ventilation</b>		
5.3.a	Administer oxygen using nasal cannula.	Y	
5.3.b	Administer oxygen using low concentration mask.	Y	
5.3.c	Administer oxygen using controlled concentration mask.	Y	
5.3.d	Administer oxygen using high concentration mask.	Y	
5.3.e	Administer oxygen using pocket mask.	Y	
<b>5.4</b>	<b>Prepare Mechanical Ventilation Equipment</b>		
5.4.a	Provide oxygenation and ventilation using bag-valve-mask.	Y	
5.4.b	Recognize indications for mechanical ventilation.	N	
5.4.c	Prepare mechanical ventilation equipment.	N	
5.4.d	Provide mechanical ventilation.	N	
<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS PCP Degrees of Competency</b>	
<b>5.5</b>	<b>Implement Measures to Maintain Hemodynamic Stability</b>		
5.5.a	Conduct cardiopulmonary resuscitation (CPR).		Y
5.5.b	Control external hemorrhage through the use of direct pressure and patient positioning.		Y
5.5.c	Maintain peripheral intravenous (IV) access devices and infusions of crystalloid solutions without additives.	Y	

5.5.d	Conduct peripheral intravenous IV cannulation.	N
5.5.e	Conduct intraosseous needle insertion.	N
5.5.f	Utilize direct pressure infusion devices with intravenous infusions.	N
5.5.g	Administer volume expanders (colloid and non-crystalloid).	N
5.5.h	Administer blood and /or blood products.	N
5.5.i	Conduct automated external defibrillation	Y
5.5.j	Conduct manual defibrillation	N
5.5.k	Conduct cardioversion.	N
5.5.l	Conduct transcutaneous pacing.	N
5.5.m	Maintain transvenous pacing.	N
5.5.n	Maintain intra-aortic balloon pumps.	N
5.5.o	Provide routine care for patient with urinary catheter.	Y
5.5.p	Provide routine care for patient with ostomy drainage system.	Y
5.5.q	Provide routine care for patient with non-catheter urinary drainage system.	Y
5.5.r	Monitor chest tubes.	N
5.5.s	Conduct needle thoracostomy.	N
5.5.t	Conduct oral and nasal gastric tube insertion.	N
5.5.u	Conduct urinary catheterization.	N
5.5.v	Use of IV pumps.	Y
5.5.w	Access portacaths.	N
5.5.x	Insertion of chest needle decompression catheter.	N
5.5.x.1	Insertion of chest needle decompression catheter & heimlich valve.	N
5.5.y	Maintain and initiate peripheral IV infusions with Lidocaine, Heparin & Oxytocin only.	N
5.5.y.1	Maintain and initiate peripheral IV infusions without additives.	N
5.5.z.	Maintain central IV infusions without additives.	Y
5.5.z.1	Maintain IV infusions with Lidocaine or Heparin only & and access central lines.	N
5.5.z.2	Maintain and access central IV infusions with or without additives.	N
<b>5.0</b>	<b>THERAPEUTICS (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>5.5</b>	<b>Implement Measures to Maintain Hemodynamic Stability</b>	
5.5.z.3	Conduct femoral IV cannulation.	N
<b>5.6</b>	<b>Provide Basic Care for Soft Tissue Injuries</b>	
5.6.a	Treat soft tissue injuries.	Y
5.6.b	Treat burn.	Y

5.6.c	Treat eye injury.	Y
5.6.d	Treat penetration wound.	Y
5.6.e	Treat local cold injury.	Y
<b>5.7</b>	<b>Immobilize Actual and Suspected Fractures</b>	
5.7.a	Immobilize suspected fractures involving appendicular skeleton.	Y
5.7.b	Immobilize suspected fractures involving axial skeleton.	Y
5.7.c	Realignment of limb threatening fractures and dislocations	Y
<b>5.8</b>	<b>Administer Medications</b>	
5.8.a	Recognize principles of pharmacology as applied to the medications listed in Medications Groups.	Y
5.8.b	Follow safe process for the responsible medication administration.	Y
5.8.c	Administer medication via subcutaneous route.	Y
5.8.d	Administer medication via intramuscular route.	Y
5.8.e	Administer medication via intravenous route.	N
5.8.f	Administer medication via intraosseous route.	N
5.8.g	Administer medication via endotracheal route.	N
5.8.h	Administer medication via sublingual route.	Y
5.8.i	Administer medication via topical route.	Y
5.8.j	Administer medication via oral route.	Y
5.8.k	Administer medication via rectal route.	N
5.8.l	Administer medication via inhalation.	Y
<b>6.0</b>	<b>INTEGRATION</b>	
<b>6.1</b>	<b>Utilize Differential Diagnosis Skills, Decision-making Skills and Psychomotor Skills in Providing Care to Patients.</b>	<b>NS PCP Degrees of Competency</b>
6.1.a	Provide care to patient experiencing illness or injury primarily involving cardiovascular system.	Y
6.1.b	Provide care to patient experiencing illness or injury primarily involving neurological system.	Y
<b>6.0</b>	<b>INTEGRATION (Cont)</b>	
<b>6.1</b>	<b>Utilize Differential Diagnosis Skills, Decision-making Skills and Psychomotor Skills in Providing Care to Patients.</b>	<b>NS PCP Degrees of Competency</b>
6.1.c	Provide care to patient experiencing illness or injury primarily involving respiratory system.	Y
6.1.d	Provide care to patient experiencing illness or injury primarily involving genitourinary / reproductive systems.	Y



6.1.e	Provide care to patient experiencing illness or injury primarily involving gastrointestinal system.	Y
6.1.f	Provide care to patient experiencing illness or injury primarily involving integumentary system.	Y
6.1.g	Provide care to patient experiencing illness or injury primarily involving musculoskeletal system.	Y
6.1.h	Provide care to patient experiencing illness primarily involving immune system.	Y
6.1.i	Provide care to patient experiencing illness primarily involving endocrine system.	Y
6.1.j	Provide care to patient experiencing illness or injury primarily involving the eyes, ears, nose and throat.	Y
6.1.k	Provide care to patient experiencing illness or injury due to poisoning or overdose.	Y
6.1.l	Provide care to patient experiencing non-urgent medical problem.	Y
6.1.m	Provide care to patient experiencing terminal illness.	Y
6.1.n	Provide care to patient experiencing illness or injury due to extremes of temperature or adverse environments.	Y
6.1.o	Provide care to patient based on understanding of common physiological, anatomical, incident and patient-specific field trauma criteria that determine appropriate decisions for triage, transport and destination.	Y
6.1.p	Provide care for patient experiencing psychiatric crisis.	Y
6.1.q	Provide care for patient in labour.	Y
6.1.r	Perform procedural sedation.	N
<b>6.2</b>	<b>Provide Care to Meet the Needs of Special Patient Groups</b>	
6.2.a	Provide care for neonatal patient.	Y
6.2.b	Provide care for pediatric patient.	Y
6.2.c	Provide care for geriatric patient.	Y
6.2.d	Provide care for physically-challenged patient.	Y
6.2.e	Provide care for mentally-challenged patient.	Y
<b>6.0</b>	<b>INTEGRATION (Cont)</b>	<b>NS PCP Degrees of Competency</b>
<b>6.3</b>	<b>Conduct Ongoing Assessments and Provide Care</b>	
6.3.a	Conduct ongoing assessments based on patient presentation and interpret findings.	Y
6.3.b	Re-direct priorities based on assessment findings.	Y
<b>7.0</b>	<b>TRANSPORTATION</b>	<b>NS PCP Degrees of Competency</b>
<b>7.1</b>	<b>Prepare Ambulance for Service</b>	

7.1.a	Conduct vehicle maintenance and safety check.	Y
7.1.b	Recognize conditions requiring removal of vehicle from service.	Y
7.1.c	Utilize all vehicle equipment and vehicle devices within ambulance.	Y
<b>7.2</b>	<b>Drive Ambulance or Similar Type Vehicle</b>	
7.2.a	Utilize defensive driving techniques.	Y
7.2.b	Utilize safe emergency driving techniques.	Y
7.2.c	Drive in a manner that ensures patient comfort and a safe environment for all passengers.	Y
<b>7.3</b>	<b>Transfer Patient to Air Ambulance</b>	
7.3.a	Create safe landing zone for rotary-wing aircraft.	Y
7.3.b	Safely approach stationary rotary-wing aircraft.	Y
7.3.c	Safely approach stationary fixed-wing aircraft.	Y
<b>7.4</b>	<b>Transport Patient in Air Ambulance</b>	
7.4.a	Prepare patient for air medical transport.	N
7.4.b	Recognize the stressors of flight on patient, crew and equipment, and the implications for patient care.	N

## MEDICATIONS

The list below is marked with an "X" to indicate the groups of pharmacologic agents with which a NS PCP is familiar.

	<b>MEDICATION GROUPS</b>	<b>NS PCP Medications</b>
<b>A.</b>	<b>Medications Affecting the Central Nervous System</b>	
A.1	Opioid Antagonists (Naloxone)	
A.2	Anaesthetics	
A.3	Anticonvulsants (Diazepam)	
A.4	Antiparkinsonism Agents	
A.5	Anxiolytics, Hypnotics and Antagonists	
<b>A.</b>	<b>MEDICATION GROUPS (Cont)</b>	
	<b>Medications Affecting the Central Nervous System (Cont)</b>	<b>NS PCP Medications</b>
A.6	Neuroleptics	
A.7	Non-narcotic analgesics	X
A.8	Opioid Analgesics (Morphine)	
A.9	Paralytics	
<b>B.</b>	<b>Medications Affecting the Autonomic Nervous System</b>	

B.1	Adrenergic Agonists (Epinephrine)	X
B.2	Adrenergic Antagonists	
B.3	Cholinergic Agonists	
B.4	Cholinergic Antagonists (Atropine)	
B.5	Antihistamines	
<b>C.</b>	<b>Medications Affecting the Respiratory System</b>	
C.1	Bronchodilators (Salbutamol)	X
<b>D.</b>	<b>Medications Affecting the Cardiovascular System</b>	
D.1	Antihypertensive Agents	
D.2	Cardiac Glycosides	
D.3	Diuretics	
D.4	Class 1 Anti dysrhythmics (Lidocaine)	
D.5	Class 2 Anti dysrhythmics	
D.6	Class 3 Anti dysrhythmics	
D.7	Class 4 Anti dysrhythmics	
D.8	Antianginal Agents (Nitroglycerine)	X
D.9	Vasodilators	
<b>E.</b>	<b>Medications Affecting Blood Clotting Mechanisms</b>	
E.1	Anticoagulants (Heparin)	
E.2	Thrombolytics	
E.3	Platelet Inhibitors (ASA)	X
<b>F.</b>	<b>Medications Affecting the Gastrointestinal System</b>	
F.1	Antiemetics (Dimenhydrinate)	
<b>G.</b>	<b>Medications Affecting Labour, Delivery and Postpartum Hemorrhage</b>	
G.1	Uterotonics (Oxytocin)	
G.2	Tocolytics	
<b>H.</b>	<b>MEDICATION GROUPS (Cont'd)</b>	<b>NS PCP Medications</b>
	<b>Medications Used to Treat Electrolyte and Substrate Imbalances (Cont'd)</b>	
H.1	Vitamin and Electrolyte Supplements	
H.2	Antihypoglycemic Agents and Insulin (Glucagon)	X
H.3	Insulin	
<b>I.</b>	<b>Medications Used to Treat/prevent Inflammatory Responses and Infections</b>	
I.1	Corticosteroids	
I.2	NSAID	

I.3	Antibiotics	
I.4	Immunizations	
<b>J.</b>	<b>Medications Used to Treat Poisoning and Overdose</b>	
J.1	Antidotes or Neutralizing Agents (Sodium Bicarbonate)	
<b>K.</b>	<b>Other</b>	
K.1	Topical anaesthetic eye drops	X

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GROSOR 6 PUNTOS



**COMPETENCIAS PROFESIONALES  
SOPORTE VITAL PRIMEROS AUXILIOS**

**-Sistema de Emergencias Medicas**

**- Primeros Auxilios**

- Persona Inconciente
- Asfixia y Ahogamiento
- Convulsión
- Hemorragias
- Enfermedad Respiratoria Aguda
- Fiebre
- Fracturas
- Quemaduras
- Intoxicaciones
- Paciente Psiquiátrico
- Reanimación Cardiopulmonar
- Desfibrilación Externa Automática
- Ovace
- Materiales Peligrosos
- Contraincendios
- Evacuación
- Asistencia en Epidemias
- Plan de emergencia
- Asistencia en desastres
- Sistema de protección social
- Donación de organos y tejidos

**COMPETENCIAS OCUPACIONALES**

Podrá ser voluntario de equipos de Intervención Prehospitalaria

Certificado en primeros Auxilios

Líder Comunitario en Brigadas de Emergencia

ESPECIFICACIONES PARCHE  
TÉCNICO PREHOSPITALARIO

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**BORDE**

AZUL CMYK 94 – 91 – 3 – 0

GROSOR 6 PUNTOS



COMPETENCIAS SOPORTE VITAL BASICO

**-Línea Clínica**

- Atención del Paciente
- Estabilización del Paciente
- Clasificación del Paciente
- Traslado del Paciente
- Soporte Vital Básico (incluye)
  - -Atención no invasiva
  - -Valoración primaria,
  - -Manejo ventilatorio básico de la vía aérea,
  - -Oxigenoterapia,
  - -Desfibrilación automatizada externa,
  - -Control de hemorragias,
  - -Inmovilización
  - -Traslado de pacientes.

**-Línea de Rescate**

- Técnicas en Rescate I
- Técnicas en Rescate II

**-Línea de Desastres**

- Normatividad en desastres
- Gestión del riesgo
- Manejo de desastres

**-Línea de Salud Pública**

- Promoción y Prevención de las emergencias y desastres

**-Línea de Proyecto de negocios**

- Acompañamiento de Idea de negocio

**-Línea de Proyecto Académico**

- Acompañamiento de proyecto de grado académico

**-Línea de Seguridad Ocupacional e Industrial**

- Formación de brigadas de emergencia

COMPETENCIAS OCUPACIONALES

Según la ley 749 de Julio 19 de 2002 y ley 1164 de Octubre 3 de 2007 , el Técnico Profesional en Atención Prehospitalaria estará orientado a generar competencias y desarrollo intelectual como el de aptitudes, **habilidades y destrezas** al impartir conocimientos técnicos necesarios para el desempeño laboral en una actividad, en áreas específicas de los sectores productivo y de servicios.

Por la globalización e internacionalización de la educación superior en Atención Prehospitalaria se requiere que el Técnico Profesional en Atención Prehospitalaria sea competente y al finalizar su ciclo de formación se certifique como Proveedor Internacional en los siguientes cursos.

BLS, BCLS, PHTLS, BDLS

Sus Competencias Ocupacionales son:

- Tripulante de Ambulancia
- Proveedor de Soporte Vital Básico (BLS)
- Proveedor de Soporte Vital Básico Cardíaco (BCLS)
- Proveedor de Soporte Vital Básico Prehospitalario (PHTLS)
- Proveedor de Soporte Vital Básico en Desastres (BDLS)
- Operador de Central de comunicaciones
- Coordinador de brigadas de emergencia
- Asesor de brigadas de emergencias
- Integrante de los comités hospitalarios
- Integrante del Comité de Prevención y Atención de Desastres

Y otro relacionado con la especificidad y nivel académico de formación.

ESPECIFICACIONES PARCHE  
TECNÓLOGO PREHOSPITALARIO

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ESTRELLA DE LA VIDA AZUL CMYK 100 – 99 – 1 - 0

**BORDE**

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GROSOR 6 PUNTOS



**COMPETENCIAS SOPORTE VITAL AVANZADO**

**-Línea Clínica**

- Atención del Paciente
- Estabilización del Paciente
- Clasificación del Paciente
- Traslado del Paciente
- Soporte Vital Básico (incluye)
- Soporte Vital Avanzado (incluye)
  - - Atención invasiva y no invasiva
  - -Valoración primaria y secundaria,
  - -Manejo ventilatorio básico y avanzado de la vía aérea,
  - -Oxigenoterapia
  - -Desfibrilación automatizada externa
  - -Reconocimiento electrocardiográfico,
  - -Control de Hemorragias,
  - Inmovilización,
  - Traslado de paciente
  - Reposición de volumen de líquidos y
  - Administración de medicamentos.

**-Línea de Rescate**

- Técnicas en Rescate I
- Técnicas en Rescate II

**-Línea de Desastres**

- Administración de desastres; Normatividad en desastres;
- Manejo de desastres; Gestión del riesgo;
- Análisis del riesgo; Diseño del Plan de Emergencia

**-Línea de Salud Pública**

- Promoción y Prevención de la enfermedad
- Promoción y Prevención de las emergencias y desastres

**-Línea de Administración**

- Administración de servicios de salud
- Gestión del recurso humano

**-Línea de Investigación**

- Epidemiología
- Estadística
- Formulación de Proyectos Investigativos

**-Línea de Seguridad Ocupacional e Industrial**

- Gestión de la Salud Ocupacional
- Identificación de factores de riesgo
- Panorama de riesgos

**COMPETENCIAS OCUPACIONALES**

Según la ley 749 de Julio 19 de 2002 y ley 1164 de Octubre 3 de 2007, el Tecnólogo en Atención Prehospitalaria, ofrecerá una formación básica común, que se fundamente y apropie de los conocimientos científicos y la comprensión teórica para la formación de un pensamiento innovador e inteligente, con capacidad de diseñar, construir, ejecutar, controlar, transformar y operar los medios y procesos que han de favorecer la acción del hombre en la solución de problemas que demandan los sectores productivos y de servicios del país.

La formación tecnológica comprende el desarrollo de **responsabilidades de concepción, coordinación y gestión** de conformidad con la especificidad del programa.

Por la globalización e internacionalización de la educación superior en Atención Prehospitalaria se requiere que el Tecnólogo en Atención Prehospitalaria sea competente y al finalizar su ciclo de formación se certifique como Proveedor Internacional en los siguientes cursos.

ALS, PALS, ACLS, PHTLS, ADLS, HDLS,

Sus Competencias Ocupacionales son:

- Coordinador de servicios de Ambulancia
- Tripulante de Ambulancia
- Coordinador de operaciones de Servicio de Emergencia Medica SEM
- Coordinador Logístico del Servicio de Emergencia Medica SEM
- Coordinador de Análisis Bioestadístico del SEM
- Coordinador de Operaciones Especiales
- Coordinador de Mantenimiento de flotas del SEM
- Supervisor de Practicas de campo del SEM
- Oficial Bombero
- Oficial de Triage
- Suboficial de sanidad
- Proveedor de Soporte Vital Avanzado (ALS)
- Proveedor de Soporte Vital Avanzado Pediátrico (PALS)
- Proveedor de Soporte Vital Avanzado Cardíaco (ACLS)
- Proveedor de Soporte Vital Avanzado Prehospitalario (PHTLS)
- Proveedor de Soporte Vital Avanzado en Desastres (ADLS)
- Proveedor de Soporte Vital Hospitalario en Desastres (HDLS)
- Despachador de la Central de comunicaciones
- Coordinador de brigadas de emergencia
- Asesor de brigadas de emergencias
- Coordinador del comité hospitalario
- Coordinador del Comité de Prevención y Atención de Desastres

Y otro relacionado con la especificidad y nivel académico de formación.

ESPECIFICACIONES PARCHE  
PROFESIONAL PREHOSPITALARIO

**LETRAS**

**DIAMETRO LOGO** : 9 cms L X 7 cms A

SVC : Letras en Amarillo CMYK 4 – 3 – 91 - 0

Time New Roman 20 ; ; Línea Azul grosor 0.75 puntos

PREHOSPITALARIO : Letras en Azul CMYK 100 – 99 – 1 - 0

Time New Roman 36; Línea Azul grosor 0.75 puntos

PROFESIONAL: Letras en Amarillo CMYK 4 – 3 – 91 - 0

Time New Roman 36 ; ; Línea Azul grosor 0.75 puntos

**FONDO**

AMARILLO CMYK 4 – 3 – 91 – 0

AZUL CMYK 100- 99 – 1 - 0

BLANCO CMYK 4 – 2 – 1 – 0

MAPA COLOMBIA AZUL CMYK 80 – 42 – 12 – 0

ESTRELLA DE LA VIDA AZUL CMYK 100 – 99 – 1 - 0

**BORDE**

AMARILLO CMYK 4 – 3 – 91 – 0

GROSOR 6 PUNTOS



COMPETENCIAS **SOPORTE VITAL CRITICO**

**-Línea Clínica**

- Atención del Paciente
- Estabilización del Paciente
- Clasificación del Paciente
- Traslado del Paciente
- Soporte Vital Básico (incluye)
- Soporte Vital Avanzado (incluye)
- Soporte Vital Crítico (incluye)
  - Administración de Farmacodinámica avanzada (32 Farm)
  - Monitorización fisiológica avanzada
  - Administración de vías aéreas avanzadas
  - Administración de hemoderivados
  - Secuencia de Intubación Rápida
  - Prepara paciente para donación de órganos
  - Uso y manejo de ventilador de transporte automático
  - Interpretación electrocardiográfica de 12 derivaciones
  - Análisis e interpretación de laboratorios clínicos
  - Análisis e interpretación de tomas radiológicas
  - Realiza descompresión torácica, infusión intraosea

**-Línea de Rescate**

Responsabilidades de concepción, dirección y gestión en el área de Búsqueda y Rescate

**-Línea de Desastres**

Responsabilidades de concepción, dirección y gestión en el área de Desastres

**-Línea de Salud Pública**

Responsabilidades de concepción, dirección y gestión en el área de Salud Pública con relación al área de Atención Prehospitalaria , Emergencias y Desastres

**-Línea de Administración**

Responsabilidades de concepción, dirección y gestión en el área de Administración con relación al área de Atención Prehospitalaria , Emergencias y Desastres

**-Línea de Investigación**

Responsabilidades de concepción, dirección y gestión en el área de Investigación con relación al área de Atención Prehospitalaria , Emergencias y Desastres

**-Línea de Seguridad Ocupacional e Industrial**

Responsabilidades de concepción, dirección y gestión en el área de Seguridad Ocupacional e Industrial con relación al área de Atención Prehospitalaria , Emergencias y Desastres

COMPETENCIAS OCUPACIONALES

Según la ley 749 de Julio 19 de 2002 y ley 1164 de Octubre 3 de 2007, el Profesional en Atención Prehospitalaria; dirigirá y orientará al Tecnólogo en la respectiva área del conocimiento, de forma coherente, con la fundamentación teórica y la propuesta metodológica de la profesión, y debe hacer explícitos los principios y propósitos que la orientan desde una perspectiva integral, considerando, entre otros aspectos, las características y competencias que se espera posea el futuro profesional.

Este ciclo profesional permite el **ejercicio autónomo** de actividades profesionales de alto nivel, e implica el dominio de conocimientos científicos y técnicos que han de favorecer la acción del hombre en la solución de problemas que demandan los sectores productivos y de servicios del país.

La formación Profesional comprende el desarrollo de **responsabilidades de concepción, dirección y gestión** de conformidad con la especificidad del programa.

Por la globalización e internacionalización de la educación superior en Atención Prehospitalaria se requiere que el Profesional en Atención Prehospitalaria sea competente y al finalizar su ciclo de formación se certifique como Proveedor Internacional en los siguientes cursos.

ALS, PALS, ACLS, PHTLS, ADLS, HDLS, CCLS

Sus Competencias Ocupacionales son:

- Director de Servicios de Ambulancia
- Tripulante de Ambulancia Aeromedica
- Tripulante de Ambulancia Acuática
- Tripulante de Ambulancia Terrestre
- Oficial de sanidad
- Director de Triage
- Proveedor de Soporte Vital en Atención Crítica (CCLS)
- Proveedor de Soporte Vital Avanzado (ALS)
- Proveedor de Soporte Vital Avanzado Pediátrico (PALS)
- Proveedor de Soporte Vital Avanzado Cardíaco (ACLS)
- Proveedor de Soporte Vital Avanzado Prehospitalario (PHTLS)
- Proveedor de Soporte Vital Avanzado en Desastres (ADLS)
- Proveedor de Soporte Vital Hospitalario en Desastres (HDLS)
- Profesional Independiente de Consulta Paramédica (Prehospitalaria)
- Director de Central de comunicaciones de SEM
- Director de brigadas de emergencia
- Consultor de brigadas de emergencias
- Director del Comité Hospitalario
- Director del Comité Local de Prevención y Atención de Desastres

Y otro relacionado con la especificidad y nivel académico de formación.